

**Juvenile Justice and Juvenile Delinquency
Legal Studies 163**

Barry Krisberg Ph.D.
Spring 2009

LS 163
Sp 09
Krisberg

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Graduate Student Instructors:

Lynn Wu

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Sections: Tuesday 10 AM; Thursday 11 AM

Office Hours: Tuesday 11-12 AM; Thursday 9:30-10:30 AM at Yali's in Stanley Hall

Judy Randle

Jrandle@berkeley.edu

Sections: Wednesday 8 AM & 2 PM

Office Hours: Wednesday 10-11; Tuesday 11-12 at the International House

Reading Assignments:

Barry Krisberg, *Juvenile Justice: Redeeming Our Youth* (2004);

Steven Mintz, *Huck's Raft: A History of American Childhood* (2004);

Laurie Shaffner, *Girls in Trouble with the Law* (2006);

Landmark Cases in Juvenile Justice; A Reader (2009);

Luis Rodriquez, *Always Running: The Vida Loca: Gang Life in LA* (1997);

Jerome Miller, *Last One Over The Wall* (1997).

Course Requirements:

There will be a midterm, a book review and a final exam. The final will be worth 50% of the course grade. The midterm will count for 30%, the book review will be worth 10% and the quality of participation in discussion sections will count for 10% of the course grade. There will be minor assignments at the discretion of the GSIs that will count toward the 10%. Students can choose either book by Jerome Miller or Luis Rodriquez for the book review assignment. Questions to guide the book review will be given out in the discussions sections during the first half of the semester. The book review will have a maximum word count of 1200 words.

The midterm will be held in class on March 19, 2009 and will cover Units 1-4 of this course outline. The book review/paper will be due on April 2, 2009. The final exam will focus on Units 5-10 of the course outline. Date and time of the final exam will be TBA.

Readings:

1. Juvenile Justice Myths and Reality: Data Sources

Krisberg pp.1-18; Mintz, pp. 1-132

2. The Historical Legacy

Krisberg pp.19-62, Mintz 133-274

3. The Current Juvenile Justice System

Krisberg 63-80, Mintz pp.275-334

4. The Emerging Jurisprudence of Juvenile Justice

Landmark Cases in Juvenile Justice (Crouse, Kent, Gault)

5. Juvenile Justice and the American Dilemma

Krisberg pp.81-112;

6. Young Women and the Juvenile Justice System

Krisberg pp.113-124, Shaffner pp.1-202

7. Is There a Science of Prevention and Early Intervention

Krisberg pp.125-162

8. What Works in Juvenile Justice

Krisberg pp 145-162

9. Does Getting Tough Reduce Youth Crime?

Krisberg pp. 163-180, Landmark Cases (Winship, McKiever, Schall)

10. Promising New Directions for Juvenile Justice

Krisberg pp. 181-236, Landmark Cases (LH case, Roper), Mintz. Pp335-384